

**ESY DATA SUMMARY**

STUDENT NAME: \_\_\_\_\_ BIRTHDATE: \_\_\_\_\_

Person Completing Form: \_\_\_\_\_ Date: \_\_\_\_\_

IEP Annual Goal: \_\_\_\_\_

IEP Short-Term Objective: \_\_\_\_\_

1. Performance prior to break: describe specific behaviors/skills, cite frequency & circumstances of behavior. Indicate level of mastery of objective.	Method of evaluation & dates.

Describe nature of break & duration of break (specify dates). Cite any changes in each period of time regarding health, family circumstances, residence, etc.

2. Performance after break: describe specific behaviors/skills, cite frequency & circumstances of behavior. Indicate level of mastery of objective.	Method of evaluation & dates.

3. Performance after recoupment period: describe specific behaviors/skills, cite frequency & circumstances of behavior. Indicate level of mastery of objective.	Method of evaluation & dates.	Specify the # of school days required to recoup (# of days student is in attendance).