

ACCOMMODATIONS CHECKLIST

Student Name: _____

Teacher/Class: _____

Building Principal Signature: _____

Recommended teaching accommodations:

- _____ Needs clear visual input (board, overheads, maps, etc.)
- _____ Needs notes provided
- _____ Needs a note-taking buddy
- _____ Needs to be seated next to a responsible English-speaking student
- _____ Needs verbalization of what is written on the board/overheads.
- _____ Needs to orally repeat teacher directions
- _____ Needs to have work monitored at the beginning of an assignment
- _____ Needs to have homework assignments written down
- _____ Needs to have books on tape
- _____ Needs help organizing materials
- _____ Needs a reduced vocabulary list
- _____ Needs a reduced spelling list
- _____ Needs to be seated in the front of the room
- _____ Needs outlines/study guides provided

Recommended test adaptations:

- _____ Needs extra time
- _____ Needs a word bank provided
- _____ Needs multiple choice/matching tests
- _____ Needs tests orally read
- _____ Needs testing in a resource room

Additional Information:

- _____ May not grasp complex or multiple verbal directions
- _____ Completion of outside assignments could be a problem
- _____ Should not be asked to read in front of class
- _____ Needs encouragement to answer verbally in class
- _____ Has difficulty copying from boards/overheads

Additional Comments:

*****Attach to ELL Student Profile Form*****