



- \***Institution:**  Yes  No
- \***ESL:**  Yes  No
- \***Displaced Homemaker:**  Yes  No
- \***LitCorps Match:**  Yes  No
- \***Single Parent:**  Yes  No
- \***Correctional:**
  - No  Yes-Federal
  - Yes-State  Yes-County
  - Yes-Community
- \***Labor Force Status:**
  - Employed Full time
  - Employed Part time
  - Unemployed
  - Unavailable for Work

- \***Immigrant:**  Yes  No
- \***Work-based Project Learner:**  Yes  No
- \***Dislocated Worker:**  Yes  No
- \***Low Income:**  Yes  No
- \***Public Assistance:**
  - No  Yes-TANF  Yes-Other

**Employer:** \_\_\_\_\_

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### Adult Goal Information

**Goals:** Setting core goals are imperative where applicable. Only goals that can reasonably be met by the student within this program year should be set in the database for Core and Secondary Goals.

#### Core Goals

- Will obtain secondary diploma: Date Set: \_\_\_/\_\_\_/\_\_\_\_\_  N/A
- Name of school district issuing diploma: \_\_\_\_\_
- Will obtain GED: Date Set: \_\_\_/\_\_\_/\_\_\_\_\_  N/A
- Will advance to post-secondary education or training: Date Set: \_\_\_/\_\_\_/\_\_\_\_\_  N/A
- Will enter employment: Date Set: \_\_\_/\_\_\_/\_\_\_\_\_  N/A
- Will retain employment: Date Set: \_\_\_/\_\_\_/\_\_\_\_\_  N/A

#### Secondary Goals

- Will achieve U.S. citizenship skills: Date Set: \_\_\_/\_\_\_/\_\_\_\_\_
- Will register to vote: Date Set: \_\_\_/\_\_\_/\_\_\_\_\_
- Will vote for the first time: Date Set: \_\_\_/\_\_\_/\_\_\_\_\_
- TANF Grant or equivalent reduced or eliminated: Date Set: \_\_\_/\_\_\_/\_\_\_\_\_
- Will increase involvement in children's education: Date Set: \_\_\_/\_\_\_/\_\_\_\_\_
- Help Child more with school work: Date Set: \_\_\_/\_\_\_/\_\_\_\_\_
- Increase contact with child's teacher: Date Set: \_\_\_/\_\_\_/\_\_\_\_\_
- More involvement in child's school activities: Date Set: \_\_\_/\_\_\_/\_\_\_\_\_
- Will increase involvement in children's literacy activities: Date Set: \_\_\_/\_\_\_/\_\_\_\_\_
- Read more to child: Date Set: \_\_\_/\_\_\_/\_\_\_\_\_
- Visit library for or with child: Date Set: \_\_\_/\_\_\_/\_\_\_\_\_
- Purchase books or magazines: Date Set: \_\_\_/\_\_\_/\_\_\_\_\_
- Increase involvement in community: Date Set: \_\_\_/\_\_\_/\_\_\_\_\_
- Will complete Project Learner goal: Date Set: \_\_\_/\_\_\_/\_\_\_\_\_
- Will improve basic literacy: Date Set: \_\_\_/\_\_\_/\_\_\_\_\_
- Will improve English skills: Date Set: \_\_\_/\_\_\_/\_\_\_\_\_

**Is this Adult pursuing their GED?**  Yes  No  
 (This question is asked when the entry level of the Adult is Low or High ASE when the Pretest is entered.)

### Adult Assignment

- Enroll in:**
- Class  Group  Pair

\*Primary Contract: / / / / - / / / / - / / / / /

Date:

GED Pre-Test (PA)

Date:

GED Post-Test (PB)

Date:

Actual GED Test

Wr \_\_\_\_\_  
SS \_\_\_\_\_  
Sc \_\_\_\_\_  
Lit \_\_\_\_\_  
Math \_\_\_\_\_  
Total \_\_\_\_\_

Wr \_\_\_\_\_  
SS \_\_\_\_\_  
Sc \_\_\_\_\_  
Lit \_\_\_\_\_  
Math \_\_\_\_\_  
Total \_\_\_\_\_

Wr \_\_\_\_\_  
SS \_\_\_\_\_  
Sc \_\_\_\_\_  
Lit \_\_\_\_\_  
Math \_\_\_\_\_  
Total \_\_\_\_\_

Date:

Tabc Pre-Test (Survey 9 Level A)

Date:

Tabc Post-Test (Survey 10 Level A)

NC SS GL

NC SS GL

Reading:

Reading:

Math:

Math: