

RIGHT TO EDUCATION

The Right to Education Consent Agreement of 1972 guarantees a free appropriate public education to all school aged children with mental retardation. The State Task Force (STF) and 29 Local Task Forces (LTF) were mandated to insure that the intent and spirit of the Consent Agreement is carried out.

LOCAL TASK FORCE

PHILOSOPHY AND PURPOSE

The Local Task Force is a group of parents, educators, agency representatives, and other persons concerned with education services for students with special needs. *The parents of special education children are the MAINSTAY of the LTF.* Local Task Forces are required to have a **51%** parent (consumer) membership.

The LTF serves as an advisory group and advocate for students requiring special education. The LTF plays an Important role in communicating the needs and problems of these youngsters to the appropriate sources, agencies and providers. **IT IS A PLACE TO GO FOR HELP.** The LTF frequently establishes positions which may influence policy development for the operating agencies.

Since the passing of P.L. 94-142, the Education of All Handicapped Children Act of 1975, it has been mandated that “*an appropriate and least restrictive*” school program be established for all exceptional children.

The Luzerne/Wyoming Right to Education Local Task Force includes all exceptionalities, such as; mental retardation, emotional difficulties, hearing impairments, learning disabilities, physical handicaps, speech and language impairments, visual impairments, etc.

LOCAL TASK FORCE ACTIVITIES

MONTHLY MEETINGS

This is when parents (consumers), providers and friends of special education meet to discuss their concerns. These meetings are conducted according to a specific agenda, and there is a general discussion period. These meetings are open to *all interested persons.*

PUBLIC AWARENESS

Another function of the LTF is to inform parents of special education students about the programs and activities available. It should also inform them of state and national issues affecting special education.

MONITORING

One of the most active committees of the LTF should be the Monitoring Committee. This committee visits the classrooms where special education students are being educated and served by the local school districts, the Intermediate Unit, and private schools. Following visitations the committee reports back to the LTF Executive Committee at their monthly meeting, outlining observations and making recommendations. This committee also has other various duties.

Name _____

Student's Age _____

Address _____

Diagnosis _____

City _____

Phone _____

Zip _____

I am interested in becoming an active member of the local task force

I will not be able to attend meetings but am very interested in the issued to be addressed.

Please include me in future mailings about workshops and local task force issues.

Please list below any concerns you might have about your child's education.

Luzerne/Wyoming Local Task Force #18
Attn: ChairPerson
368 Tioga Avenue
Kingston, PA 18704-5117

***EVERY CHILD
CAN LEARN !!!***

PLEASE BECOME INVOLVED

by
attending monthly meetings at the

**LIU #18
368 Tioga Avenue
Kingston, PA 18704-5117**

For information call the LIU #18
(570)287-9681
Extension 178
or
1-800-998-9681

**RIGHT TO EDUCATION
LOCAL TASK FORCE**



**AN ADVOCATE / RESOURCE
GROUP
FOR STUDENTS REQUIRING SPECIAL
EDUCATION AND SERVICES IN
LUZERNE/WYOMING COUNTY AND
MEMBER SCHOOL DISTRICTS**