

**LUZERNE  
INTERMEDIATE  
UNIT #18**

**SECTION: COMMUNITY  
TITLE: RELATIONS WITH  
EDUCATIONAL  
INSTITUTIONS  
ADOPTED: NOVEMBER 20, 2002  
REVISED: NOVEMBER 18, 2015**

	<p style="text-align: center;">912. RELATIONS WITH EDUCATIONAL INSTITUTIONS</p> <p>1. Authority SC 964.1</p> <p>2. Delegation of Responsibility</p>
	<p>It is the policy of the Board that lines of communication be maintained by the Intermediate Unit with participating school districts and institutions that provide programs, training or services not otherwise available to Intermediate Unit students.</p> <p>Maintaining cordial and constructive relationships with other educational institutions shall be the responsibility of the Executive Director or designee.</p> <p>Two (2) types of relationships exist between the Intermediate Unit and the school districts it serves. One involves the Intermediate Unit providing a program to the school district. The other involves the Intermediate Unit aiding a school district that is providing its own program. The role of the Intermediate Unit in each relationship with reference to ultimate decision-making, evaluations and ratings is as follows:</p> <ol style="list-style-type: none"><li>1. Where the Intermediate Unit provides a program, ultimate responsibility, including ratings and evaluations, rests with the Executive Director of the Intermediate Unit.</li><li>2. Where the Intermediate Unit aids a school district that is providing its own program, ultimate decision-making rests with the district Superintendent. Ratings and evaluations of Intermediate Unit personnel who are involved in aiding a school district shall remain with the Executive Director of the Intermediate Unit.</li></ol> <p>All invitations to intermediate Unit staff members to participate in school district functions shall be made with the knowledge and consent of the district Superintendent or designee.</p>

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Intermediate Unit staff members shall advise and seek the consent of the Executive Director or designee before accepting an invitation to participate in a school district activity. Determination of involvement shall be through the internal organization of the Intermediate Unit.

The Intermediate Unit shall cooperate with institutions of higher education in the placement and evaluation of student teachers, in accordance with Board policy.