

Book: Luzerne Intermediate Unit # 18
Section: 100 Programs
Title: Curriculum
Code: 105
Status: Active
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Purpose

The Board recognizes its responsibility for the development, assessment and improvement of the educational programs provided by the Intermediate Unit. To this end, the curriculum shall be evaluated, developed and modified on a continuing basis and in accordance with a plan for curriculum improvement.[\[1\]](#)[\[2\]](#)

Definition

For purposes of this policy, curriculum shall be defined as a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated and implemented in a manner designed to result in the achievement of academic standards at the proficient level by all students.[\[3\]](#)[\[4\]](#)[\[5\]](#)

Authority

The Board shall be responsible for the curriculum used in Intermediate Unit programs. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established for the specific programs and Individualized Education Programs (IEPs). Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge.[\[1\]](#)[\[4\]](#)[\[5\]](#)

Curriculum developed for Intermediate Unit programs shall include the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and a remediation plan/Individualized Education Program (IEP) for students who demonstrate a lack of progress.[\[1\]](#)[\[2\]](#)[\[4\]](#)

The Intermediate Unit's curriculum must also include, with consideration of the student's age and developmental level, provisions for special instruction and observances to comply with state and federal law including, but not limited to, Constitution Day and Citizenship Day, Arbor Day and the Bill of Rights Week.[\[6\]](#)[\[7\]](#)[\[8\]](#)

Students with disabilities shall be provided an educational program that enables them to be involved and progress in the general curriculum.[\[9\]](#)

Delegation of Responsibility

The Executive Director or designee shall establish procedures for curriculum development, evaluation and modification, which ensure the utilization of available resources, and effective participation of administrators and teaching staff members. [\[1\]](#)[2]

A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members.[\[1\]](#)[10]

Legal

1. 22 PA Code 4.4

2. Pol. 100.1

3. 22 PA Code 4.3

4. 22 PA Code 4.12

5. Pol. 102

6. 36 U.S.C. 106

7. P.L. 108-447

8. 24 P.S. 1541-1555

9. 22 PA Code 4.28

10. Pol. 105.1

22 PA Code 4.21

22 PA Code 4.22

22 PA Code 4.23

22 PA Code 4.25

22 PA Code 4.26

22 PA Code 4.29

22 PA Code 4.82